

**OFL-DUARTE, INC.**

*A California Nonprofit Public Benefit Corporation*

**June 2023**

**Agenda Item: OFL-D A-G Completion Improvement Grant Plan**

Purpose: The Board will review and consider approval of the OFL-D A-G Completion Improvement Grant Plan.

A–G Completion Improvement Grant Program funds are apportioned to local educational agencies (LEAs) for the purpose of providing additional supports to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A–G eligibility requirements completed for admission to the California State University and the University of California. These funds are available for expenditure through the 2025–26 Fiscal Year, and include A-G Access Grant funds or A-G Success Grant funds, and A-G Learning Loss Mitigation Grant funds: eligible LEAs receive funding for either the A–G Access Grant or the A–G Success Grant depending on the LEA’s 2020-21 A–G completion rate.

OFL-Duarte 2020–21 UPC Grades 9-12	2020–21 A–G Completion Rate	Revised Allocation Amount for the A–G Success Grant (> 66% A-G Rate)	Revised Allocation Amount for the A–G Learning Loss Mitigation Grant	A–G Completion Grant Total Allocation
86	69.20%	\$75,000	\$75,000	\$150,000

The A-G Access Grant and A-G Success Grant shall be used for activities that directly support pupil access to, and successful completion of, the A–G course requirements, including, but are not limited to, any of the following:

- Providing teachers, administrators, and counselors with professional development opportunities to improve the LEA’s A–G completion rate.
- Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the LEA’s A–G completion rate.
- Expanding access to coursework or other opportunities to satisfy A–G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, course development, course review, incorporating A–G course requirements into the LEA’s graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.
- Advanced Placement and International Baccalaureate fees for unduplicated pupils.
- The statute encourages LEAs to direct A–G Success Grant funds towards pupils in danger of not achieving a grade of “C” or better in A–G courses.

A–G Learning Loss Mitigation Grants shall be used to allow pupils who receive a grade of “D,” “F,” or “Fail” in an A–G approved course in the spring semester of 2020 or the 2020–21 school year to retake those A–G courses. The method of offering pupils the opportunity to retake courses shall be determined by the

LEA. If funds are available after providing retake opportunities, LEAs may use grant funds to offer credit recovery options to all pupils to ensure pupils are able to graduate high school on time.

On or before April 1, 2022, LEAs were required to develop a plan describing how the funds received will increase or improve services for unduplicated pupils to improve A–G eligibility, including:

- Information about the number of pupils identified for opportunities to retake courses.
- Information regarding how the plan and described services supplement, and do not supplant, services in the LEA’s Local Control and Accountability Plan and the LEA’s Learning Recovery Program plan.
- A description of the extent to which all pupils will have access to A–G courses approved by the University of California.

On or before December 31, 2023, LEAs shall report to the CDE how we are measuring the impact of the funds received on our A–G completion rate, and the outcomes based on those measurements.

On or before August 31, 2026, LEAs shall report to CDE final outcomes that measure the impact of the funds received on their A–G completion rate.

Terms and conditions around restricted funds were unclear at the time the spending plan was due to the board for approval, in the 2021-22 school year. Since then, we have gained a better understanding of requirements for planning and spending, and have created an AGCICP spending plan that is in full alignment with the CDE’s intention for schools to use the funds allocated.

Once the plan is completed, the plan shall be discussed at a regularly scheduled meeting by the governing board of the LEA, and adopted at a subsequent regularly scheduled meeting.

In alignment with the allowable uses outlined by the California Department of Education, OFL-Duarte, Inc., is proposing to allocate the AGCIGP Funds as listed below.

- \$ 5,000 toward Professional Development to improve A-G completion rate
- \$ 9,000 toward Development of supports and advising plans for students
- \$ 135,000 toward Increasing A-G access and course development

**Fiscal Impact:** Total allocation of \$ 150,000.

**Propel, A Charter Management Group, Inc.’s Recommendation:** N/A

**Principal’s Recommendation:** N/A

**Proposed Motion:** Motion to approve the OFL-D A-G Completion Improvement Grant Plan.

<b>A-G COMPLETION IMPROVEMENT GRANT PLAN</b>		
<b>Local Educational Agency</b>		<b>Total Grant Allocation</b>
Opportunities for Learning - Duarte		\$150,000
<b>Contact Person</b>		<b>Contact Person Email</b>
Richard Moreno		rmoreno@ofschools.org
<b>Funding Encumbrance Dates</b>		<b>2020-21 A-G Completion Rate</b>
2021-2022 Through the 2025-26 Fiscal Year		69.20%
<b>Board Plan Review Date</b>		May 17, 2023
<b>Board Plan Approval Date</b>		June 22, 2023
Describe how the funds will increase or improve services for unduplicated pupils to improve A-G eligibility:		
<p>Opportunities for Learning - Duarte (OFL-Duarte) plans to utilize A-G Grant funds to enhance services for unduplicated students, with the goal of improving their success in completing A-G coursework and improving our A-G completion rate. This will be achieved through various means, including expanding access to coursework opportunities through platforms such as, but not limited to, Bright Thinker for all students. Additionally, professional development opportunities will be provided for staff to improve the A-G completion rate. The A-G Completion Improvement Program Grant funds will be used to increase or expand college readiness programs we utilize with include, but may not be limited to the C.R.E.W. program (College Readiness Exploring the World) for 12th graders. With the A-G funds, this program will be expanded to include 9th through 11th graders. The focus will be on preparing students at a younger age to successfully complete A-G requirements and engage in college planning. Lastly, the charter plans to send Post-secondary Counselors to the Dual Enrollment Conference annually to foster partnerships with post-secondary institutions and enhance the Advanced Education program.</p>		
A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California:		
<p>All students, including foster youth, low-income students, and English Learners, have access to A-G courses in multiple modalities: digital curriculum and paper packets. The courses can also be verified using the UC Doorways Course List. Students meet regularly with both a teacher and post-secondary counselor to discuss course progress, course completion, and to what extent they are meeting A-G planning guide requirements. OFL-Duarte plans to expand A-G course completion and college planning support to all students by adding relevant courses and expanding college preparation cohorts to multiple grade levels.</p> <p>OFL-Duarte will be using A-G CIPG funds to expand access to A-G courses by increasing curriculum offering, including adopting Bright Thinker curriculum. Bright Thinker courses are available in both paper and digital forms to serve the most challenging students in K – 12th grades. Their solutions work well for advanced students and those in credit recovery and supplemental applications, too. Bright Thinker’s customizable program allows students to work at their own pace. Moreover, the classwork is catered to different learning styles, so the curriculum is always challenging, stimulating, and beneficial. Bright Thinker’s precision, mastery-based learning system is engineered to build on a student’s strengths in a modern, engaging fashion.</p>		
The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses:		
<p>The number of student who were identified for opportunities to retake courses in which they recieved a "D", "F", or "Fail" grade:            Fall 2020-21: 51            Spring 2020-21: 47</p> <p>Upon enrollment in OFL-Duarte, every student’s transcripts are carefully evaluated based on their individual aspirations and plans for post-secondary education. Collaboratively with teachers, post-secondary counselors, and career pathways coordinators, as well as, both students and their parents are involved in designing a personalized academic path that caters to the student’s needs. For students aiming to enroll directly into a four-year university upon graduation, this may involve retaking courses for which they received "D" or "F" grades. Additionally, OFL-Duarte has an extended school year program in place to assist students who are credit deficient or require course retakes to meet A-G requirements.</p>		
Describe how the plan and described services and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan:		
<p>OFL-Duarte plans to use the A-G Completion Improvement Grant funds to supplement the services that are currently being offered to students, as per our school’s LCAP. The LCAP has already allocated resources towards areas such as professional development for teachers, academic and postsecondary planning, and college-oriented opportunities for all students. However, the A-G Grant funds will enable us to further enhance accessibility to A-G coursework for all students, with a specific focus on unduplicated students. Moreover, we aim to improve our pupil supports and offer additional professional development opportunities that will help raise the A-G completion rate for all students, including those who are foster youth, low-income students, and English learners. The LCAP goals and corresponding actions for OFL-Duarte are detailed below.</p> <p><b>LCAP Goal 2 Action 4:</b> EL, Socio-economically Disadvantaged, and Foster students will have access to academic resources that help aid in their mastery in a broad course of study that is CCSS, NGSS, and CCR aligned in the following subjects: English, Science, Mathematics, and Career Technical Education.</p> <p><b>LCAP Goal 3 Action 1:</b> Students and parents will meet with their credentialed teacher and/or Post-Secondary Counselor for strategic planning and goal setting towards graduation, post-secondary aspirations, benchmark assessment data, and performance standards at least once per semester.</p> <p><b>LCAP Goal 3 Action 2:</b> Students will be offered experiential learning opportunities such as college tours, college field trips, CREW, and career focused field trips to expand their awareness of post-secondary options.</p> <p><b>LCAP Goal 3 Action 3:</b> The charter will offer college and career preparedness opportunities to better educate our Education Partners on post-secondary options available to them with an emphasis on opportunities available to students graduating with A-G completion.</p>		
<b>2021-2022 Programs and Services</b>		<b>Allocated Amount</b>
<b>Alignment to Supplement LCAP Actions</b>		

No A-GCIPG funds spent in 2021-22

<b>Total for Year</b>		<b>\$0.00</b>
<b>Annual Programs and Services 2023-24 through 2025-26</b>	<b>Alignment to Supplement LCAP Actions</b>	<b>Allocated Amount</b>
Professional development to improve the LEA's A-G completion rate	LCAP Goal 3 - Action 3	\$5,000.00
Development of supports and advising plans for students	LCAP Goal 3 - Action 1 & LCAP Goal 3 Action 2	\$9,000.00
Increase A-G access and course development	LCAP Goal 2 - Action 4	\$136,000.00
<b>Total Funds Allocated</b>		<b>\$150,000.00</b>